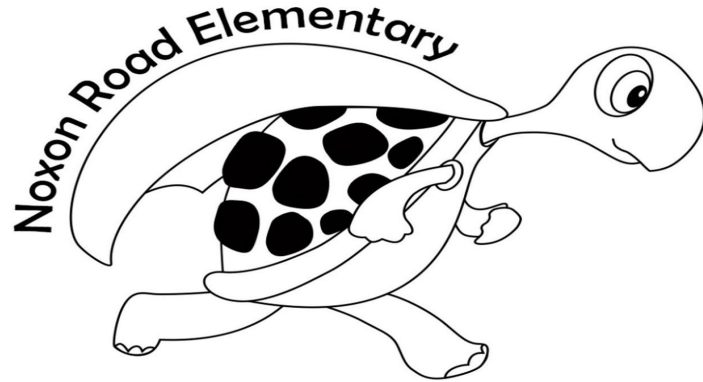




**Welcome To
Noxon Road
Elementary School!**



Kindergarten Orientation
Thursday, July 23, 2020
7pm Google Meet

A new beginning...

- We are very excited for you and your children at this very important time in their lives.
- We understand your excitement, sadness, and nervousness.
- We understand that your children may be excited, nervous, scared, or seem unaware of what awaits them.
- You are your child's most important teacher.
- Please ask questions, follow your instincts, and see us as a resource.

A student's day in Kindergarten

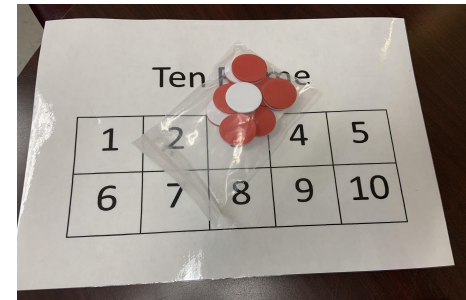
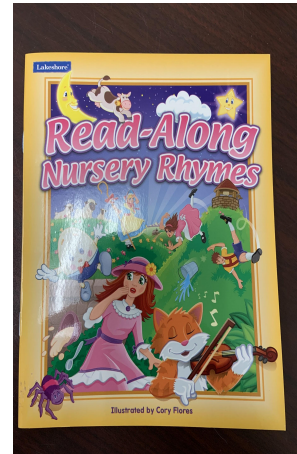
- Morning Meeting
- Reading, Singing, Talking, Drawing, Writing
- Whole class & small group instruction
- Lunch and Recess (One grade on playground at a time)
- Flex Time
- Choice Time
- Special Area classes: Art, Library, Music, PE

A student's day in Kindergarten

- Arrival: First week of school teachers meet students outside buses. They come in together.
- Snack: Healthy, ready to be eaten (cut/peeled, etc)
- Lunch: Packed lunch or Buy Lunch (Lunch # = ID number)
- Dismissal: Buses are labeled and teachers walk students to their bus (any changes to dismissal must be reported to office staff by 1pm)

Kindergarten Resource Kits

- Activities and resources to support specific skills over the summer.
- Families can pick up the kits tomorrow, Friday, July 24, 2020 from **8am**-4pm.
- School website has a helpful video about the K resource kits.



Student Readiness

- Children develop cognitively, socially, and emotionally at different rates.
- These differences in readiness are most profound in the first two years of school.
- It is the family's and the school's responsibility to meet children "where they are" and work together to move them forward from there.

Kindergarten Workshop Format

- The goal is to teach students strategies for reading, understanding, and solving problems.
- Allows teachers to differentiate and meet the needs of all students.
- Intended to help foster a love of reading, writing, and math.
- Teachers model strategies, students practice strategies with guidance, and then students work independently.

Reading and Writing

- Letters, sounds, and sound/word association
- Letter formation (top to bottom, left to right)
- Blending and segmenting (c-a-t)
- Rhyming
- Sequencing (first, next, last)
- Guiding reading groups (decoding and comprehension)

Early Spelling - lystvamHDisalm

I y s tv a m H D i s a l m

I was seeing TV at my house. Then I saw a little mouse.

The child knows:

- Print proceeds from left to right.
- Print is made up of letters.
- Letters come in upper and lower case.
- Letters stand for sounds.
- Some beginning letters and sounds.

Later Spelling

I like the pate

the blua and the

yellew turnn nto

gena

- Temporary spelling
- Can you guess what this child is writing?

Later Spelling

I like the punt
the blua and the
yellew turnn n
guna fum

I like the part (where)
the blue and
yellow turn into
green. From (student)

The child knows:

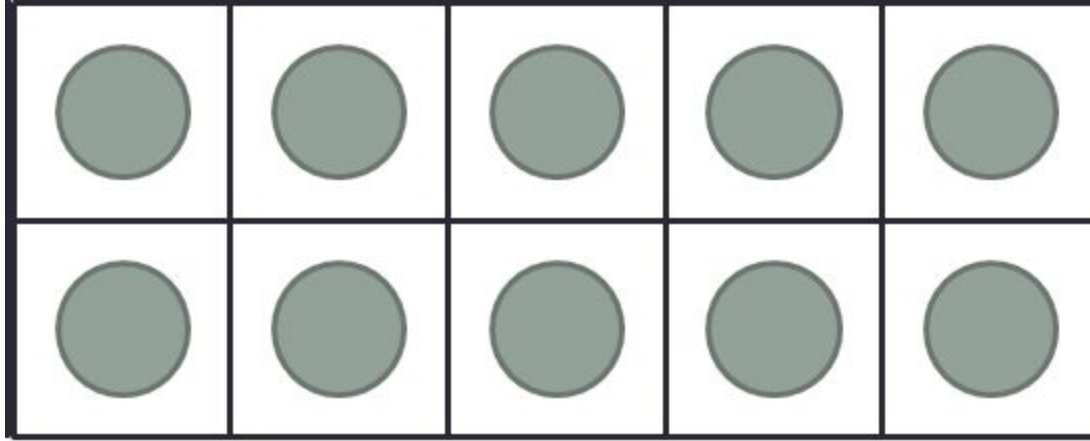
- To use spaces
- How to spell some words correctly
- To use some vowels

Mathematics

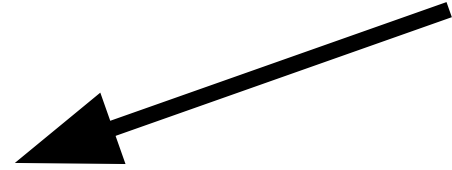
- Numbers and number sense
- Patterns
- Sorting
- Shapes

- Count groups up to 20 objects
- Compare numbers and groups up to 10
- Understand that the numbers 11-19 can be shown with a group of 10 and some others
- Count verbally up to 100
- Fluently add and subtract within 5
- Solve and represent addition and subtraction word problems (1-10) with objects or drawings

Mathematics



Ten frame



13

is a group of
ten and three
ones

Speech and Language

Articulation – the way a child produces speech sounds

- It is normal for a Kindergarten student to say “wabbit” for “rabbit” or “free” for “three”

Language:

- Receptive language – a child’s ability to comprehend spoken language: following directions, understanding a story.
- Expressive language – a child’s ability to express himself using correct grammar and vocabulary.

Suggestions for a successful year in Kindergarten

- Parents and guardians set the tone – stay calm, cool, and collected (especially on the first day)
- Eat at the table and talk about the school day
- **Establish a regular bedtime routine**
- Read every night
- Provide your child with a healthy breakfast
- Stay in touch with your child's teachers – email works best
- When in doubt, please ask. We are here to serve you and your child.
- Join opportunities to connect with school (PTA, etc.)

Other important items

- What will school look like with new guidelines and expectations?
 - Details are being worked out
 - District must submit a plan to the State by 7/31/20
 - Guidance from the State:
 - <https://drive.google.com/file/d/1IZ1pj8RU93C5hValqupQiygjqmvCtAuK/view?usp=sharing>

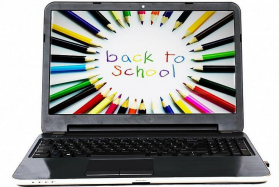
Other Important Items

- School Nurse - Mrs. Miller: Bfortemiller@acsdny.org
- PTA - monthly meetings - A great way to get involved
- School Messenger for communication - check your settings to make sure you receive email and voice messages.
- Upcoming K Virtual Events! Stay tuned!
- Contact me with any questions or needs - I am here to help! KMurray@acsdny.org

School Website

Visit our school's website often for updated information about our school.

<https://www.arlingtonschools.org/site/default.aspx?DomainID=9389>



Join our Facebook Group: Monitored by Dr. Murray and Mrs. Tirado

<https://www.facebook.com/groups/109676359698967>

Questions?